



INSTITUTE FOR THE STUDY OF THE
A M E R I C A S

UNIVERSITY OF LONDON · SCHOOL OF ADVANCED STUDY



Postgraduate Prospectus
2007-08

Reasons to study at the Institute for the Study of the Americas

We are the only postgraduate centre in Europe to offer degrees on comparative Americas as well as each sector of the hemisphere.

We were the only American studies department in the UK to be awarded the top rating of 5* in the 2001 Research Assessment Exercise (RAE).

We offer the largest Latin American programme in the UK.

Our academic staff are world leaders in their specialist fields.

Our students have access to over 3 million volumes in the library collections of the University of London.

We offer an unequalled programme of events presenting current research in the field, with free entry to our students.

We publish highly topical research in-house and through Palgrave Macmillan.

This prospectus is issued in November 2006. The information contained herein is current and accurate at the time of printing, but the details of courses offered are subject to change from time to time.

Note: The appearance of courses in this prospectus commits neither the teachers, the Colleges of the University nor the Institute for the Study of the Americas to teaching them.



Contents

The Institute for the Study of the Americas	2
Postgraduate Study at ISA	5
Master's Degrees	5
Research Degrees	6
Master's Degrees	7
MA in Area Studies (Latin America)	7
MSc in Latin American Politics	8
MSc in Globalisation and Latin American Development	9
MA in Area Studies (United States)	10
MSc in US Politics and Contemporary History	11
MSc in United States Foreign Policy	12
MA in Area Studies (Comparative American Studies)	13
General Information	15
Library Resources	15
Entry Requirements	15
Registration and Fees	17
Term Dates 2007-08	17
Grants and Scholarships	18
How to Apply	20
Master's Degrees	20
Research Degrees	20
Further Information	20



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The Institute for the Study of the Americas

The Institute for the Study of the Americas, a member institute of the School of Advanced Study, was established in 2004 as the result of a merger between the Institute of Latin American Studies and the Institute of United States Studies. Both parent institutes were established in 1965 to promote, coordinate and provide a focus for research and postgraduate teaching on the Americas – Canada, the US, Latin America and the Caribbean – in the University of London. The Institute builds on the strengths of its predecessors and plays a national and international role as a coordinating and information centre for all sections of the hemisphere at the postgraduate level in the universities of the United Kingdom.

Academic programme

The Institute organises conferences, workshops, study groups and seminars involving international scholars of distinction and figures from public life throughout the world. Registered students may attend all Institute events without charge.

Location

The Institute's central location allows easy access to the academic, sporting and other facilities – and the varied social life – of the University and enables students to take advantage of the rich cultural amenities of London.

Being based in London, the Institute gains greatly from the participation of people working in government, diplomacy, business and development, and from regular visitors from Latin America, the United States, the rest of Europe, and other parts of the world.



Library

Students and staff of the Institute have access to the following collections on the Americas among the University of London's holdings, as well as to general humanities and social sciences collections in the Senate House Library:

Latin American Studies Library of the Institute for the Study of the Americas

Latin American/Caribbean Studies collection, Senate House Library

United States collection, Senate House Library

Canadian and Caribbean Studies collections, Institute of Commonwealth Studies Library

History of North and South America, Institute of Historical Research Library

Student population

The Institute attracts an internationally diverse body of students, with approximately 100 students registered as Master's or research students. The Institute welcomes international students and pays particular attention to their academic and practical needs.



Academic staff*

The Institute's academic staff have distinguished research records. All the staff are involved in the Master's and research degree programmes. In addition a number of teachers from Colleges of the University and outside contribute courses to the Master's programmes as Associate Fellows of the Institute.

ISA academic staff:

James Dunkerley, BA, MPhil, DPhil
*Director of the Institute and
Professor of Politics, Queen Mary*

Research interests: Modern History and politics of the Americas, particularly the USA, Bolivia and the Southern Cone; comparative political thought and history.

Recently published: *Americas Plural: Old Wine in New Bottles?* (ISA Lecture Paper No. 4); Series editor of the 'Studies on the Americas' series with Palgrave Macmillan.

Iwan Morgan, BA, MA, PhD
*Professor of US Studies and Deputy Director
of the Institute*

Research interests: US political economy; the US presidency.

Recently published: *Right On? Political Change and Continuity in George W. Bush's America* (London: Institute for the Study of the Americas Press, 2006), co-edited with Philip Davies.

Christopher Dummitt, BA, MA, PhD
Lecturer in Canadian Studies

Research interests: Canadian cultural and social history; gender; modernity.

Recently published: 'Finding a Place for Father: Selling the Barbecue in Postwar Canada' in James Opp and John C Walsh eds, *Home, Work and Play: Situating Canadian Social History, 1840-1980* (Oxford, 2005).

Timothy Lynch, BA, MA, PhD
Lecturer in US Foreign Policy

Research interests: Politics and ideology of

American foreign policy; America and Northern Ireland.

Recently published: *Turf War: The Clinton Administration and Northern Ireland* (2004)

Kevin J. Middlebrook, AB, MA, PhD
Reader in Latin American Politics

Research interests: Comparative and international political economy (institutional dimensions of regional economic integration, transnational industrialisation and labour alliances); democratic regime change in Latin America; U.S.-Latin American relations.

Recently published: 'Breakthrough or Breakdown? Mexico's 2006 Elections', *The World Today* (Chatham House) 62, no. 6 (June 2006): 24-27.

Maxine Molyneux, AIL, BA, PhD
Professor of Sociology

Research interests: Poverty and social inequality; gender; gender and social policy; development policy; migration; the Southern Cone, Peru, Mexico, Central America and Cuba.

Recently published: 'Mothers at the Service of the New Poverty Agenda: Progres/ Oportunidades, Mexico's Conditional Cash Transfer Programme' *Journal of Social Policy and Administration*, Special Issue on Latin America, Vol 40, pp 425-449, 2006.

Diego Sánchez-Ancochea, BA, MA, PhD
Lecturer in the Economics of Latin America

Research interests: Public policies and the economic role of the state, state-society relations and its impact on capital accumulation and income distribution, industrial policy, trade policy, Central America and the Caribbean.

Recently published: 'Development Trajectories and New Comparative Advantages: Costa Rica and the Dominican Republic under Globalization', *World Development*, 34(6): 996-1115, June 2006.

Rachel Sieder, BA, MA, PhD
Senior Lecturer in Politics

Research interests: Law and politics; sociolegal studies; human rights and globalisation; indigenous rights with particular reference to legal pluralism, access to justice and judicial reform.

Recently published: with L. Schjolden and A. Angell (eds.), *The Judicialization of Politics in Latin America* (Palgrave Macmillan, New York, 2005).

Kate Quinn, BA, MA, PhD
Lecturer in Caribbean Studies

Research interests: Politics and ideology of the Caribbean left; intellectuals and culture; Cuba & the Anglophone Caribbean.

Publications: 'History and Historiography in the Cuban Revolution', (forthcoming, *Bulletin of Latin American Research*, Special Issue on Nationalism and the Left).

Natasha K. Warikoo, ScB, AB, EdM, PhD
Lecturer in US Studies

Research interests: Immigration, race, ethnicity, education, youth, culture.

Recently published: 'Gender and Ethnic Identity among Second Generation Indo-Caribbeans', *Ethnic and Racial Studies* (2005).

Dr Graham Woodgate, BSc, PhD
Lecturer in Environmental Sociology

Research and consultancy interests: the political ecology of natural resource use and environmental change in the Americas; theoretical developments within the environmental social sciences; sustainable forest management.

Recently published: *New Developments in Environmental Sociology* with Michael Redclift, (eds) (2005), Edward Elgar: Cheltenham.

Lecturers from other colleges:

Dr Geoffrey Baker, *Lecturer in Music, Royal Holloway, University of London* |

Dr Patricia D'Allemand, *Senior Lecturer in Hispanic Studies, Queen Mary, University of London* | **Professor Katharine Ellis**, *Professor of Music, Royal Holloway, University of London* |

Dr Lee Grieveson, *Director of Graduate Programme in Film Studies, University College London* | **Professor Olivia Harris**, *Professor of Anthropology, London School of Economics* |

Dr Mara Keire, *Programme Co-Director for the MA in Intellectual and Cultural History, Queen Mary, University of London* |

Professor John Kirk, *Professor in US History, Royal Holloway, University of London* |

Dr Colin M. Lewis, *Reader in Latin American Economic History, London School of Economics* |

Dr Nicola Miller, *Reader in Latin American History, University College London* |

Professor Linda Newson, *Professor of Geography, King's College* | **Dr Luis Rebaza-Soraluz**, *Lecturer in Spanish & Spanish-American Studies, King's College* | **Professor Stephen Nugent**, *Professor of Social Anthropology, Goldsmiths College* |

Dr Tina K Ramnarine, *Reader in Music, Royal Holloway, University of London* | **Dr Adam Smith**, *Lecturer in United States History, University College London* |

Dr Henry Stobart, *Senior Lecturer in Ethnomusicology, Royal Holloway, University of London* | **Dr Melvyn Stokes**, *Senior Lecturer, University College London* | **Professor David Treece**, *Professor of Brazilian Studies, King's College*



Publications

The Institute has a very active publications programme, producing books, edited collections on topical themes, research papers and information handbooks, both in-house and through its 'Studies on the Americas' series with Palgrave Macmillan. It is the Institute's aim to publish high quality research on all areas of the Americas, both as comparative and individual studies, particularly in the fields of politics, history, sociology and economics. The Institute provides the editorial office for the *Journal of Latin American Studies*, one of the leading international journals on Latin America.



Master's Degrees

Individually and collectively, the countries and regions of the Americas are of great interest and importance, whether political, historical, social, economic or cultural, in the twenty-first century. The Institute provides the opportunity to study the United States or Latin America in depth, and has recently broadened its offerings to include comparative elements as well as the study of Canada and the Caribbean in order to promote the study of the Americas as a whole.

MASTER'S DEGREES

Degrees on offer:

MA in **Area Studies**
(Comparative American Studies)

MA in **Area Studies (Latin America)**

MA in **Area Studies (United States)**

MSc in **Globalisation and**
Latin American Development

MSc in **Latin American Politics**

MSc in **US Politics and**
Contemporary History

MSc in **United States Foreign Policy**

Teaching and Assessment

The courses in the Master's programmes are taught through lectures and seminars. There is usually a two-hour lecture/ seminar each week for each course. Students make regular seminar presentations, based on extensive reading, and subsequently present these as essays for assessment. In addition, students are strongly encouraged to attend the

seminars, conferences and lectures arranged by the Institute, and those organised within the Colleges and Institutes of the University.

All programmes consist of courses to the value of 3 course units, together with a dissertation of 12,000 words. The Master's degrees are assessed on the basis of nine essays and three exams (which account in total for 75% of the final mark) and the dissertation (which accounts for 25% of the final mark). The essays are submitted at fixed dates towards the end of November, January and March. The examinations are held in May and the dissertation is submitted in September.

Students on all programmes are permitted to proceed to the dissertation only if they have passed all the required courses. Students who fail one or more courses, or the dissertation, may be permitted to re-enter for assessment, on one occasion only, normally in the following year.

Part Time Study

All degrees may be taken part-time over two years. Most courses take place during the daytime, although a small number may be held in the early evening.

Part-time students normally take courses to the value of two course units, including examinations, in their first year and complete the programme, including the dissertation, the following year.

Open Day

The Institute's Open Day will be held on Wednesday 7 February 2007. See website for the programme.

Research Degrees

RESEARCH DEGREES

The Institute provides programmes of study for MPhil and PhD degrees in the history, politics and sociology of Latin America, and in US history and politics according to the research specialisms of the academic staff. Associate Fellows of the Institute who are members of academic staff of the Colleges of the University of London also supervise students for research degrees.

Degrees on offer:

MPhil/PhD in **History, Politics, Foreign Policy or Sociology of the US**

MPhil/PhD in **Cultural History of Canada**

MPhil/PhD in **Cultural History of the Caribbean**

MPhil/PhD in **History, Politics, Economics or Sociology of Latin America**

MPhil/PhD in **A Comparative Topic**

Research Training

The Institute organises a research training programme in the first two terms of the academic year. MPhil/PhD students registered at the Institute are required to attend the core training programme. The programme is also open to research students in the Colleges of the University of London and in other universities.

The programme includes an introduction to library resources and use and is particularly concerned with methodology and issues related to fieldwork. Staff-Student research seminars are also organised on a regular basis, complementing the research training

programme. The Institute arranges further research training according to each student's specific needs with respect to language or discipline. The Institute also collaborates with other member-Institutes of the School of Advanced Study, so that students have the opportunity to take part in as broad a range of research training as possible.

PhDs Awarded 1998-2006

A full list of PhDs awarded 1998-2006 can be found on the Institute's website.

Topics have included Brazilian trade policy; the health sector in rural Peru; regional integration between Argentina and Brazil; Argentine foreign policy; working-class feminism and fascist movements in Argentina, Brazil and Chile; Federalism, Sovereignty and Subsidiarity in the US; Representations of Masculinity, Race and Identity in Contemporary American Prison Writing; and ethnic communities in the US.





MA in Area Studies (Latin America)

Course descriptions and introductory reading lists for all courses can be found on the Institute's website at www.americas.sas.ac.uk/postgraduate_study

MA in AREA STUDIES (LATIN AMERICA)

This is a multidisciplinary degree where students from different academic backgrounds have the opportunity to study from a wide range of topics. Students select a total of three course units, one of which will be a major area of specialisation which will determine the area in which the dissertation is written.

N.B. Courses must be taken from at least two disciplines. Options that require a high level of competence in Portuguese are marked (p).

A. A total of three course units, selected from the options here.

B. Dissertation

History

The Latin American Colonial Experience (1 c.u.) | Latin American Development: From Liberalism to Neo-liberalism (1 c.u.) | Latin America, 1750-1950: From Colony to Modernity (1 c.u.) | Nationalism and National Identity in Twentieth-Century Latin America (1 c.u.)

Politics and International Relations

The Comparative Politics of Latin America (1 c.u.) | The International Politics of Latin America (1 c.u.) | The Politics of Human Rights in Latin America (1 c.u.)

Sociology

Society and Development in Latin America (1 c.u.)

Anthropology

Indigenous Politics in Hispanic America (0.5 c.u. Autumn) | Indian and Peasant Politics in Latin America: Amazonia (0.5 c.u. Spring)

Cultural Studies and Literature

Latin American Cultural Studies (1 c.u.) |

*Culture and Identity in Brazil (p) (1 c.u.) |

*Brazilian Poetry and Popular Song (p) (1 c.u.)

Development

Transnational Corporations and Neoliberalism in the Americas (0.5 c.u. Spring)

Economics

The Economics of Latin America (1 c.u.)

Geography and Environmental Studies

Environment and Development in Latin America (1 c.u.) | Discourses of the Environment in the Americas (0.5 c.u. Autumn)

Multidisciplinary

The Caribbean from the Haitian Revolution to the Cuban Revolution (0.5 c.u. Autumn) | Politics, Society and Development in the Modern Caribbean (0.5 c.u. Spring) | Discourses of the Environment in the Americas (0.5 c.u. Autumn) | The Americas in Comparative Perspective (1 c.u.) | Music of the Americas: Politics, Indigeneity & Performance (1 c.u.)

Example of full-time degree structure

Latin America, 1750-1950: From Colony to Modernity

The Politics of Human Rights in Latin America

The Economics of Latin America

Dissertation

Example of part-time degree structure

Year 1

Latin America, 1750-1950: From Colony to Modernity

The Politics of Human Rights in Latin America

Year 2

The Economics of Latin America

Dissertation

MSc in Latin American Politics

MSc in LATIN AMERICAN POLITICS

This degree provides students with an opportunity to develop their general and specialist knowledge of major issues in the politics of Latin America. Students engage with a range of theoretical approaches, and can take options in the fields of comparative politics, political sociology, political theory and international politics. The required core course, the Comparative Politics of Latin America, provides a critical comparative analysis of contemporary politics in a representative range of countries. In addition, students select a total of two further course units from the options listed below, and write a dissertation on a topic of their choice.

A. Compulsory course (1 course unit):

The Comparative Politics of Latin America

B. Courses to the value of 2 course units selected from the following:

The International Politics of Latin America (1 c.u.) | The Politics of Human Rights in Latin America (1 c.u.) | Society and Development in Latin America (1 c.u.) | Transnational Corporations and Neoliberalism in the Americas (0.5 c.u. Spring) | The Caribbean from the Haitian Revolution to the Cuban Revolution (0.5 c.u. Autumn) | Politics, Society and Development in the Modern Caribbean (0.5 c.u. Spring)

C. Dissertation

Example of full-time degree structure

The Comparative Politics of Latin America
The International Politics of Latin America
Society and Development in Latin America
Dissertation

Example of part-time degree structure

Year 1

The Comparative Politics of Latin America
The International Politics of Latin America

Year 2

Society and Development in Latin America
Dissertation

“The year that I spent at the Institute doing the MSc in Latin American Politics was important to give theoretical solidity to the experience that I had gained previously whilst working as a journalist in Brasilia. Since graduating, I have worked in the BBC World Service, covering mainly Latin America, and travelling to the Continent to report on major stories. I have realised the importance of the readings, classes and discussions that I had with colleagues and professors during my time at the Institute.”

Augusto Gazir

MSc Latin American Politics 2000-01



MSc in Globalisation and Latin American Development

MSC in GLOBALISATION AND LATIN AMERICAN DEVELOPMENT

The multidisciplinary core course examines both the theoretical issues raised by globalisation and the variant ways in which Latin American societies have responded in recent years to political and economic global processes. In addition, students select a total of two further course units from the options listed below, and are required to write a dissertation on a topic of their choice.

A. Compulsory course (1 course unit):

Globalisation and Development: Latin America in the 21st Century

B. Courses to the value of 2 course units selected from the following:

Indigenous Politics in Hispanic America (0.5 c.u. Autumn) | Indian and Peasant Politics in Latin America: Amazonia (0.5 c.u. Spring) | The Economics of Latin America (1 c.u.) | Environment and Development in Latin America (1 c.u.) | Latin American Development: From Liberalism to Neo-Liberalism (1 c.u.) | The Comparative Politics of Latin America (1 c.u.) | The International Politics of Latin America (1 c.u.) | The Politics of Human Rights in Latin America (1 c.u.) | Society and Development in Latin America (1 c.u.) | Discourses of the Environment in the Americas (0.5 c.u. Autumn) | Transnational Corporations and Neoliberalism in the Americas (0.5 c.u. Spring) | The Caribbean from the Haitian Revolution to the Cuban Revolution (0.5 c.u. Autumn) | Politics, Society and Development in the Modern Caribbean (0.5 c.u. Spring)

C. Dissertation

Example of full-time degree structure

Globalisation and Development: Latin America in the 21st Century

Latin American Development: From Liberalism to Neo-Liberalism

Indigenous Politics in Hispanic America (0.5 c.u. Autumn)

Indian and Peasant Politics in Latin America: Amazonia (0.5 c.u Spring)

Dissertation

Example of part-time degree structure

Year 1

Globalisation and Development: Latin America in the 21st Century

Latin American Development: From Liberalism to Neo-Liberalism

Year 2

Indigenous Politics in Hispanic America (0.5 c.u. Autumn)

Indian and Peasant Politics in Latin America: Amazonia (0.5 c.u Spring)

Dissertation

Course descriptions and introductory reading lists for all courses can be found on the Institute's website at www.americas.sas.ac.uk/postgraduate_study

MA in Area Studies (United States)

MA in AREA STUDIES (UNITED STATES OF AMERICA)

This multidisciplinary degree, the longest established degree programme of its kind in Europe, offers students the opportunity both for broad and in-depth study into various aspects of US history, politics and international relations, and culture and literature. It is ideally suited for students who want to expand and deepen their knowledge of the United States and gain an outsider perspective on the most powerful nation in the world. Students choose a total of three course units from a wide-ranging portfolio of courses. They also write a dissertation on a research topic of their choice linked to the subject area of one of their taught courses.

A. Courses to the value of 3 course units (1.5 c.u. per term) selected from the courses listed below.

B. Dissertation

Cultural Studies and Literature

American History on Film (0.5 c.u. Autumn) | Hollywood Genres (0.5 c.u. Spring) | Poetry, Place and Perception (0.5 c.u. Spring) | Hawthorne and James (0.5 c.u. Spring) | Poetry, Place and Perception (0.5 c.u. Spring) | Music of the Americas: Politics, Indigeneity & Performance (1 c.u.)

History

The Rise of the Sunbelt since 1945 (0.5 c.u. Autumn) | Conspiracy in American Culture (0.5 c.u. Spring) | Abraham Lincoln and the American Civil War (1 c.u.) | Martin Luther King Jr & the Civil Rights Movement (1 c.u.)

Politics and International Relations

Cold War US Foreign Policy (0.5 c.u. Autumn) | Politics of US Foreign Policy (0.5 c.u. Autumn) | Post-Cold War US Foreign Policy (0.5 c.u. Spring) |

NeoConservatism: Case Study in US Foreign Policy (0.5 c.u. Spring) | US Political Economy (0.5 c.u. Spring) | US Presidents and the Presidency (0.5 c.u. Spring) | US-Canadian Relations (0.5 c.u. Autumn) | The Idea of North: Canada in America (0.5 c.u. Spring)

Sociology

Racial Inequality in the US after the Civil Rights Movement: Progress or Failure? (0.5 c.u. Autumn) | Assimilating Diversity: Immigrant Incorporation and Ethnic Identity in Contemporary America (0.5 c.u. Spring)

Comparative

The Americas in Comparative Perspective (1 c.u.) | Discourses of the Environment in the Americas (0.5 c.u. Autumn)

Example of full-time degree structure

Autumn	Spring
The Rise of the Sunbelt since 1945	Conspiracy in American Culture
Racial Inequality in the US	Assimilating Diversity
US-Canadian Relations	US Political Economy
Dissertation	Dissertation

Example of part-time degree structure

Year 1 – Autumn	Year 1 – Spring
The Rise of the Sunbelt since 1945	Conspiracy in American Culture
Racial Inequality in the US	Assimilating Diversity
Year 2 – Autumn	Year 2 – Spring
US-Canadian Relations	US Political Economy
Dissertation	Dissertation



MSc in US Politics and Contemporary History

MSC in US POLITICS AND CONTEMPORARY HISTORY

This new degree offers students the opportunity for in-depth study in US politics, foreign policy /international relations, and contemporary history. It is ideally suited for students wishing to have a specialist focus to their study of the United States. The degree also provides training in the methods and concepts of research in these areas, so it is an ideal preparation for students planning or contemplating progressing to PhD study in these areas. Students take a total of three course units from the wide-ranging portfolio of options, including a core course in Research Methods. In addition, they write a dissertation on a research topic of their choice.

A. Compulsory course:

Research Methods (0.5 c.u. Autumn)

B. Further courses to a total of 2.5 course units (1.5 c.u. of which must be taken in the Spring term), selected from the following:

- Cold War US Foreign Policy (0.5 c.u. Autumn) |
- Politics of US Foreign Policy (0.5 c.u. Autumn) |
- The Rise of the Sunbelt since 1945 (0.5 c.u. Autumn) |
- Post-Cold War US Foreign Policy (0.5 c.u. Spring) |
- NeoConservatism: Case Study in US Foreign Policy (0.5 c.u. Spring) |
- US Political Economy (0.5 c.u. Spring) |
- Conspiracy in American Culture (0.5 c.u. Spring) |
- Transnational Corporations and Neoliberalism in the Americas (0.5 c.u. Spring) |
- US Presidents and the Presidency (0.5 c.u. Spring) |
- US-Canadian Relations (0.5 c.u. Autumn) |
- The Idea of North: Canada in America (0.5 c.u. Spring) |

Racial Inequality in the US after the Civil Rights Movement: Progress or Failure? (0.5 c.u. Autumn) |

Assimilating Diversity: Immigrant Incorporation and Ethnic Identity in Contemporary America (0.5 c.u. Spring) |

Martin Luther King Jr & the Civil Rights Movement (1 c.u.)

C. Dissertation

<i>Example of full-time degree structure</i>	
<i>Autumn</i>	<i>Spring</i>
Research Methods	US Political Economy
Politics of US Foreign Policy	NeoConservatism: Case Study in US Foreign Policy
The Rise of the Sunbelt since 1945	US Presidents and the Presidency
Dissertation	Dissertation

<i>Example of part-time degree structure</i>	
<i>Year 1 – Autumn</i>	<i>Year 1 – Spring</i>
Research Methods	US Political Economy
Politics of US Foreign Policy	NeoConservatism: Case Study in US Foreign Policy
<i>Year 2 – Autumn</i>	<i>Year 2 – Spring</i>
The Rise of the Sunbelt since 1945	US Presidents and the Presidency
Dissertation	Dissertation

Course descriptions and introductory reading lists for all courses can be found on the Institute's website at www.americas.sas.ac.uk/postgraduate_study

MSc in United States Foreign Policy

MSC IN UNITED STATES FOREIGN POLICY

This degree provides students with an opportunity to develop specialist knowledge of major issues and theoretical approaches in the study of United States foreign policy. Students will examine the main traditions of American political science, international relations and historiography pertaining to the study of US foreign policy, as well as substantive issues – the domestic context and policymaking process of foreign policy, the post-Cold War agenda of US foreign policy, and a specialised case study of one particular aspect of US post-Cold War foreign policy. Students also take two optional courses that allow them to further their knowledge in selected areas of US foreign policy. In addition, students write a dissertation on a research topic related to US foreign policy.

A. Compulsory courses:

Research Methods (0.5 c.u. Autumn) | Politics of US Foreign Policy (0.5 c.u. Autumn) | Post-Cold War US Foreign Policy (0.5 c.u. Spring) | NeoConservatism: Case Study in US Foreign Policy (0.5 c.u. Spring)

B. Further courses to the value of 1 course unit (0.5 c.u. in the Autumn term and 0.5 c.u. in the Spring term), selected from the following:

Cold War US Foreign Policy (0.5 c.u. Autumn) | US-Canadian Relations (0.5 c.u. Autumn) | US Political Economy (0.5 c.u. Spring) | US Presidents and the Presidency (0.5 c.u. Spring) | Transnational Corporations and Neoliberalism in the Americas (0.5 c.u. Spring)

C. Dissertation

Example of full-time degree structure

Autumn	Spring
Research Methods	Post-Cold War US Foreign Policy
Politics of US Foreign Policy	NeoConservatism: Case Study in US Foreign Policy
Cold War US Foreign Policy	US Political Economy
Dissertation	Dissertation

Example of part-time degree structure

Year 1 – Autumn	Year 1 – Spring
Research Methods	Post-Cold War US Foreign Policy
Politics of US Foreign Policy	NeoConservatism: Case Study in US Foreign Policy
Year 2 – Autumn	Year 2 – Spring
Cold War US Foreign Policy	US Political Economy
Dissertation	Dissertation

“The Institute, with teachers from both sides of the Atlantic and students from around the world, has a truly international feel. Its wide range of academic subjects gives the student the opportunity to specialise in a chosen field through the dissertation. My studies at the Institute have given me the confidence to go on to further postgraduate work.”

Ellen Williams

MA United States Studies 2000-02



MA in Area Studies (Comparative American Studies)

MA in AREA STUDIES (COMPARATIVE AMERICAN STUDIES)

What does it mean to be American? The aim of this interdisciplinary and comparative MA is to answer this question in its fullest sense by exploring the Americas plural. By using the western hemisphere as a concrete region for comparative analysis, students will have a unique opportunity to answer crucial contemporary questions about the vitality of the nation state, the historic roots of current hemispheric relations, the political and social impact of globalisation and its discontents, and the ambiguities of continued cultural contact. The core course, interdisciplinary and historical in emphasis, provides a sound foundation in comparative American studies. Students then choose from a wide range of courses from four regions – the Caribbean, United States, Canada and Latin America – and from a variety of disciplines, including political science, history, sociology, literature and economics.

A. Compulsory course:

The Americas in Comparative Perspective
(1 c.u.)

B. Further courses to a total of 2 course units selected from **two** of the four different course groups listed below (1 c.u. in the Autumn term, 1 c.u. in the Spring term to a total of 1 c.u. from each group)

C. Dissertation

Group A – United States Courses:

Sociology

Racial Inequality in the US after the Civil Rights Movement: Progress or Failure? (0.5 c.u. Autumn) | Assimilating Diversity: Immigrant Incorporation and Ethnic Identity in Contemporary America (0.5 c.u. Spring)

Development

Transnational Corporations and Neoliberalism in the Americas (0.5 c.u. Spring)

Geography and Environmental Studies

Discourses of the Environment in the Americas (0.5 c.u. Autumn)

History

The Rise of the Sunbelt since 1945 (0.5 c.u. Autumn) | Conspiracy in American Culture (0.5 c.u. Spring) | Martin Luther King Jr & the Civil Rights Movement (1 c.u.) | Abraham Lincoln and the American Civil War (1 c.u.)

Cultural Studies and Literature

American History on Film (0.5 c.u. Autumn) | Hollywood Genres (0.5 c.u. Spring) | Poetry, Place and Perception (0.5 c.u. Spring) | Music of the Americas: Politics, Indigeneity & Performance (1 c.u.)

Politics and International Relations

Cold War US Foreign Policy (0.5 c.u. Autumn) | Post-Cold War US Foreign Policy (0.5 c.u. Spring) | The Politics of US Foreign Policy (0.5 c.u. Autumn) | NeoConservatism: Case Study in US Foreign Policy (0.5 c.u. Spring) | US Presidents and the Presidency (0.5 c.u. Spring) | US Political Economy (0.5 c.u. Autumn)

Course descriptions and introductory reading lists for all courses can be found on the Institute's website at www.americas.sas.ac.uk/postgraduate_study

MA in Area Studies (Comparative American Studies) [Continued]

Group B – Latin American Courses:

Anthropology

Indigenous Politics in Hispanic America (0.5 c.u. Autumn) | Indian and Peasant Politics in Latin America: Amazonia (0.5 c.u. Spring)

Cultural Studies and Literature

Latin American Cultural Studies (1 c.u.) | Culture and Identity in Brazil (1 c.u.) | Brazilian Poetry and Popular Song (1 c.u.) | Music of the Americas: Politics, Indigeneity & Performance (1 c.u.)

Development

Transnational Corporations and Neoliberalism in the Americas (0.5 c.u. Spring)

Economics

The Economics of Latin America (1 c.u.)

Geography and Environmental Studies

Environment and Development in Latin America (1 c.u.) | Discourses of the Environment in the Americas (0.5 c.u. Autumn)

History

The Latin American Colonial Experience (1 c.u.) | Latin American Development: From Liberalism to Neoliberalism (1 c.u.) | Latin America, 1750-1950: From Colony to Modernity (1 c.u.) | Nationalism and National Identity in Twentieth-Century Latin America (1 c.u.)

Politics and International Relations

The Comparative Politics of Latin America (1 c.u.) | The International Politics of Latin America (1 c.u.) | The Politics of Human Rights in Latin America (1 c.u.)

Sociology

Society and Development in Latin America (1 c.u.)

Group C – Canada Courses:

Multidisciplinary

US-Canadian Relations (0.5 c.u. Autumn) | The Idea of North: Canada in America (0.5 c.u. Spring)

Group D – Caribbean Courses:

Multidisciplinary

The Caribbean from the Haitian Revolution to the Cuban Revolution (0.5 c.u. Autumn) | Politics, Society and Development in the Modern Caribbean (0.5 c.u. Spring)

Example of full-time degree structure

Autumn	Spring
The Americas in Comparative Perspective	
US-Canadian Relations	The Idea of North: Canada in America
The International Politics of Latin America	
Dissertation	Dissertation

Example of part-time degree structure

Year 1 – Autumn	Year 1 – Spring
The Americas in Comparative Perspective	
US-Canadian Relations	The Idea of North: Canada in America
Year 2 – Autumn	Year 2 – Spring
The International Politics of Latin America	
Dissertation	Dissertation

Course descriptions and introductory reading lists for all courses can be found on the Institute's website at www.americas.sas.ac.uk/postgraduate_study



Library Resources | Entry Requirements

LIBRARY RESOURCES

The Institute's Latin American Studies Library is an important national bibliographical resource for Latin American studies. It includes an extensive collection of academic journals and news sources, and maintains a collection of essential books available for loan to students on the Master's and Research degree programmes.

The United States Collection is housed within the Senate House Library, and is one of the largest general collections on the United States in the UK, providing broad coverage of the history, institutions and culture of the United States. It also has very extensive periodical holdings. Canadian and Caribbean Studies are provided for by both Senate House collections and the Institute of Commonwealth Studies library.

All students of the Institute also have access to the University of London Research Library Services (comprising all libraries within the School of Advanced Study and the Senate House Library), and to the unrivalled collection of books and journals in the major college libraries of the University, as well as to other collections held at the British Library (including the Eccles Centre for American Studies) and Canning House (the Hispanic and Luso-Brazilian Council). All Postgraduate students are automatically eligible for a Reader's Pass at the British Library.

Library orientation sessions are held at the start of the academic year, and Master's students receive resource and methodological advice specific to their dissertation topic.

ENTRY REQUIREMENTS

Master's Degrees

The normal minimum entrance requirement is a First or Upper Second Class Honours degree from a university in the United Kingdom, or an overseas qualification of an equivalent standard. Applications may also be considered from candidates who do not meet the formal academic requirements, but who offer alternative qualifications or who have considerable work experience in or related to Latin America or the United States (as applicable). UK applicants may be asked to attend for interview at the Institute. Overseas applicants may be asked to submit a piece of written work in English, on a relevant aspect of their proposed studies, in lieu of an interview.

Research Degrees

The normal minimum entrance requirement is an undergraduate qualification as for Master's degrees (above), or a Master's degree in an appropriate subject, or a relevant professional or other qualification obtained by written examination (including degrees from overseas or other relevant qualifications of equivalent standard). The Institute usually requires applicants for MPhil/ PhD admission to hold a taught Master's degree.

UK applicants are normally asked to attend for interview at the Institute. Overseas applicants may be asked to submit a piece of written work in English, on a relevant aspect of their proposed studies, in lieu of an interview.

Competence in English

Students whose first language is not English must be able to demonstrate competence in English, both written and spoken, to an appropriate level to carry out their studies. The Institute for the Study of the Americas requires one of the following:

Either a minimum overall score of 7.0, and no less than 6.0 in each category (academic reading, academic writing, listening and speaking), in the English Language Testing Service test administered by the British Council

or a TOEFL score of at least 610 in the paper based test plus 5 in the test of written English,

or a score of 253 in the computer based test plus an essay rating of 5

or a Grade C or above in the Cambridge Certificate of Proficiency in English

or a Grade A in the Cambridge Certificate in Advanced English.

Other qualifications or proof of competence may be accepted. A degree at a UK university by an overseas student is not accepted as automatic evidence of adequate competence in English. Students from an overseas background may be required to submit a piece of written work (e.g. an essay from their undergraduate degree) with their application.



Competence in Spanish and Portuguese

(For applicants for the MA in Area Studies (Latin America), MSc Latin American Politics and MSc Globalisation & Latin American Development)

Students must have at least a basic reading competence in Spanish or Portuguese prior to enrolment on a Master's or MPhil/PhD programme. This is a pre-requisite for registration for all degrees on the Latin American programmes.

In order to be awarded the degree, however, students must have achieved an acceptable level of language competence demonstrated in one of the following ways:

Appropriate academic qualifications at the time of application (such as 'A' level or equivalent, first degree study etc; evidence of experience in a Spanish or Portuguese speaking country may be accepted as an alternative);

or a pass in the pre-session test organised by the Institute. Students will be informed in advance if they are required to take this test;

or a pass in the end-of-course test organised by the Institute.

Students who are required to take the pre-session test and who do not achieve



Registration and Fees | Term Dates 2007-08

a satisfactory standard in that test will be expected to take one of the language courses organised by the Institute in collaboration with King's College Modern Language Centre. To satisfy the requirements for the degree such students must pass the end-of-course test organised by the Institute.

There is an additional fee for language courses. As a guide, in 2006-07 this fee is £250 per course.

Students taking certain Cultural Studies and Literature options in the MA in Area Studies must have a high level of competence in either Spanish or Portuguese, as appropriate. As a general rule, they must either have included Spanish or Portuguese language study in their undergraduate degree or have another acceptable qualification.



REGISTRATION AND FEES

Fees are payable where the student is registered. Self-financing students registering at the Institute may pay in three termly instalments. The fees for 2007-08 have not yet been determined but, as a guide, the fees for 2006-07, for both Master's and research students, are as follows:

Tuition Fees (2006-07)

Standard Home/EU fee:

Home/EU students (full-time)	£3,390
Home/EU students (part-time)	£1,695

Overseas tuition fee:

Overseas students (full-time)	£9,205
Overseas students (part-time)	£4,603

Deposits

Offers of standard fee places are subject to a time limit on acceptance which will be advised when the offer is made. You will be asked to send a deposit (£100 for home/EU students, £500 for overseas students) within the time limit in order to secure your place. The deposit is non-refundable but will be deducted from the total tuition fee payable.

TERM DATES 2007-08

Autumn term:

1 October 2007 – 14 December 2007

Spring term:

7 January 2008 – 21 March 2008

Summer term:

21 April 2008 – 27 June 2008

(may be subject to change)

Grants and Scholarships

GRANTS AND SCHOLARSHIPS

ISA Bursaries and Fieldwork Grants

The Institute for the Study of the Americas offers a number of bursaries each year, available to home and overseas students. The Institute will inform successful applicants, basing the decision on references, personal statement and degree result (or expected degree result), normally by the beginning of August. The Institute also offers a number of fieldwork grants, allocated on a competitive basis, to enable students to carry out fieldwork for their dissertations. Allocation of grants takes place in the course of the academic year.

School of Advanced Study Bursary:

www.sas.ac.uk/awards.html

In 2006-2007 two Masters and one MPhil/PhD Bursary are expected to be awarded. Bursaries pay tuition fees and a maintenance grant for UK and EU students, overseas students will be required to pay the difference between Home/EU and Overseas Fees. All students offered a place at the Institute are eligible to apply and awards will be made on criteria of academic excellence.

Closing Date: end May 2007 (exact date tbc)

Arts and Humanities Research Council Studentships:

www.ahrc.ac.uk/apply/postgraduate.asp

Studentships for **UK master's and research students**. EU students may apply for a fees only award. These awards are granted on a competitive basis. Applicants need to demonstrate their potential for a research career. Master's applicants should normally apply for the Research Preparation Studentships.

You need to submit your forms to the Institute by 19 April 2007 to meet the AHRC closing date of early May 2007 (exact date tbc)





Sallie Mae UK Education Loans:

www.sas.ac.uk/salliemae.html

The **Education Loan Programme** is a new programme operated by Sallie Mae UK (a subsidiary of Sallie Mae, a leading provider of student loans in the United States). The **Education Loan** is a credit-based unsecured loan for UK resident students registered at participating universities. This loan provides up to £20,000 for tuition, fees, and living expenses per academic year for eligible students.

Career Development Loan (CDL):

www.lifelonglearning.co.uk/cdl/

A CDL is a deferred repayment bank loan to help **UK students** pay for vocational education or training. You can borrow between £300 and £8,000 to cover 80% of your course costs and expenses. If you still owe money on your Student Loan this can make obtaining a CDL more difficult.

Learning Provider Number: 2901

British Chevening Scholarships:

www.chevening.com

Awards to enable **overseas/EU students** to study in the United Kingdom. The scholarships are offered in more than 150 countries and enable talented graduates and young professionals to become familiar with the UK and gain skills which will benefit their countries. These scholarships are mainly awarded to **MA students**.

For information contact your local British Embassy, High Commission, or the British Council (www.britishcouncil.org)

The Overseas Research Students Awards Scheme:

www.universitiesuk.ac.uk/ors/

ORSAS awards are granted on a competitive basis to **overseas research students** of outstanding merit and research potential. The administrative arrangements for these awards are in the process of changing – please contact the Postgraduate Administrator in the ISA office for the latest information.

United States Department of Education Federal Family Loan (FFEL):

American students can apply for an FFEL or Stafford loan through their local State funding body or guaranty agency. You should discuss maintenance and fee costs with the Institute to plan your budget. You should then apply for a loan and send your SAR and Promissory Note along with the School Certification form, to Pippa Smith, the School of Advanced Study Assistant Registrar. Applications usually take 4-6 weeks to be processed so you should apply as early as possible before starting your course at the Institute.

The School of Advanced Study code is 00669600.

Working in the UK – Overseas Students:

www.dfee.gov.uk/international-students

Overseas students are given a Code 2 stamp in their passport which entitles them to work for up to 20 hours per week during term times and up to 40 hours per week during vacations.

How to Apply

Master's Degrees | Research Degrees | Further Information

MASTER'S DEGREES

Application must be made on the application form available from the Institute's website (www.americas.sas.ac.uk). Applicants may apply at any time.

Applications are considered on a rolling basis and a decision will normally be made within four weeks from the receipt of the application. There are no restrictions on student numbers for all degrees except for MSc in Globalisation and Latin American Development; for this course, early application is advised, and a waiting list will be established when the maximum number is reached.

As numbers on course options for all programmes are limited to 20, some options may not be available to those who apply later in the year. To ensure maximum course choice is available, the best time to apply is around March each year.

RESEARCH DEGREES (MPhil/PhD)

The Institute normally requires applicants for MPhil/PhD degree study to possess a taught Master's degree.

Applicants are required to write an outline research proposal, giving some indication of the relevance of their chosen topic and current state of the work in that field. This is normally discussed at interview with the prospective supervisor(s). Informal interviews prior to application are welcomed. In the case of an applicant living outside the UK and being unable to attend an interview, particular attention will be paid to the research proposal.

Students are required to commence their candidature at the beginning of the academic year (late September/early October).

FURTHER INFORMATION

Further information may be obtained from:

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Fax: **020 7862 8886**

e-mail: americas@sas.ac.uk

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